Lexington High School
2463 Augusta Highway
Lexington, SC 29072

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	**Principal:**	Melissa C. Rawl
Enrollment:	1,729 students	**Superintendent:**	Dr. Karen C. Woodward
School Phone:	803-821-3400	**Board Chair:**	Debra L. Knight
School Website:	http://lhs.lexington1.net:8011/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Lexington High School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by challenging all students to do their best and using rigorous standards across the curriculum.

By incorporating a fifth period, independent learning time (ILT) during the school day for every student, a new daily schedule encourages students to be self-directed learners. During the first weeks of school, students learn how they can use this time to enhance their educational needs. We call this time LexFlex time to emphasize the flexibility of its uses. These uses include, but are not limited to, collaborating with peers on projects, getting one-on-one help from teachers, studying for or retaking assessments, researching topics of study, completing and making up assignments, receiving or giving peer tutoring, and completing and getting help with homework. We believe that this extra learning time increases our students' graduation rate and decreases our students' failure rate.

Through our Center for World Languages and International Business, students learn the value of collaboration, teamwork and innovation on an international scale. Lexington High had its first center completers, who were multilingual, this year. Our school offers seven world languages: Chinese; French; German; Latin; Portuguese; Russian; and Spanish. Also, the International Baccalaureate Programme gives students a global perspective to learning.

We encourage students to use their imaginations to create and innovate both academically and artistically. Our Odyssey of the Mind Team placed first in the 2015 State Tournament. Our band, chorus, dance and orchestra classes experimented with technology to enhance the lighting and sound at their performances. The musical theater class presented "Mary Poppins," which included flying actors.
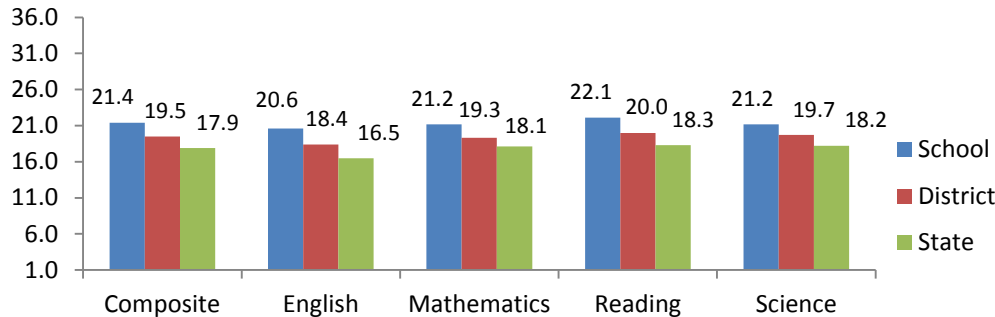
To help students monitor how they learn, we added feedback about time management and persistence on report cards. Students could then see how these two life skills could affect their learning. They were encouraged to use the time in LexFlex to expand and hone their skill sets.

Using skills they acquired in Capturing Kids' Hearts training, the teachers build meaningful relationships with their students. Together, teachers and students continue to create a caring, problem-solving environment.
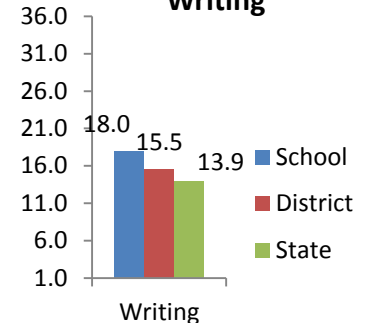
We are proud of our tradition of excellence where we develop South Carolina graduates

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

	Composite	English	Mathematics	Reading	Science
School	21.4	20.6	21.2	22.1	21.2
District	19.5	18.4	19.3	20.0	19.7
State	17.9	16.5	18.1	18.3	18.2

Average ACT Score Achieved by Students: Writing

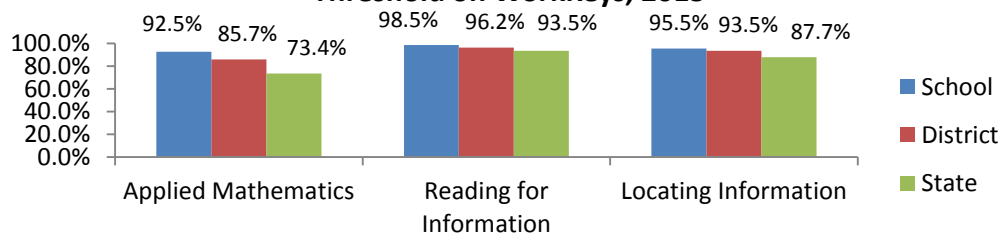|	Writing
School	18.0
District	15.5
State	13.9

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
69.3	45.7	48.8	38.8	24.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

	Applied Mathematics	Reading for Information	Locating Information
School	92.5%	98.5%	95.5%
District	85.7%	96.2%	93.5%
State	73.4%	93.5%	87.7%

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
70.7	535	547	514	1596

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	92.5	93.5	85.7
English 1	78.2	87.3	75.1
Biology 1	89.7	93.2	77.8
US History and the Constitution	92.6	86.8	69.1
All Subjects	89.2	90.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
92.8	92.2	87.7	85.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
92.3	86.9	88.5	89.6

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
73.7	63.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
88.1	77.5	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,729)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	27.8	Down from 28.9%	N/A
Attendance Rate	95.4	Up from 94.6%	96.5
With disabilities	8.0	Up from 7.1%	7.6
Out of school suspensions or expulsions for violent and/or criminal offenses	2.0	Up from 1.0%	0.9
Percentage of students served by gifted and talented programs	38.9	Down from 40.6%	38.4
Enrolled in AP/IB programs	4.2	Down from 23.1%	38.4
Successful in AP/IB programs	85.9	No change	70.5
Career/tech students in co-curricular organizations	0.0	No change	3.1
Enrollment in career/technology courses	1859	Up from 479	1333
Students participating in work-based experiences	19.2	Down from 96.7%	6.3
Number of seniors who have completed FAFSA forms	365	N/A	251
Percentage of seniors completing college applications	N/A	N/A	79.7
Number of students in dual enrollment courses	16	N/A	167
Success rate of students in dual enrollment courses	100.0	N/A	98.9
Annual dropout rate	0.6	Down from 1.3%	0.8
Dropout recovery rate	0.0	N/A	4.4
Percentage of students retained	3.8	Up from 3.1%	1.3
Teachers (n = 130)			
Percentage of teachers with advanced degrees	67.7	Up from 62.2%	70.6
Percentage of teachers on continuing contract	86.9	Up from 83.7%	87.2
Teachers returning from previous year	81.8	Up from 81.6%	88.8
Teacher attendance rate	95.7	Down from 95.8%	95.9
Average teacher salary*	$52,381	Up 3.9%	$51,906
Professional development days / teacher	12.8 days	Up from 9.4 days	11.2 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents			
	Teachers	**Students***	**Parents***
Number of surveys returned	108	316	24
Percent satisfied with learning environment	98.2	87.3	87.5
Percent satisfied with social and physical environment	97.3	88.3	91.7
Percent satisfied with school-home relations	99.1	94.1	70.8

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	Up from 3.0	4.5
Student-teacher ratio in core subjects	27.7 to 1	Up from 26.5 to 1	27.7 to 1
Prime instructional time	88.8	Down from 89.5%	90.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	7.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	81.3	Up from 71.5%	100.0
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	17.0	N/A	11.6
Number of resources available per student in the school library media center	14.1	N/A	15.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.3	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
Dollars spent per pupil**	$8,011	Up 33.3%	$7,977
Percent of expenditures for instruction**	66.7	Up from 66.6%	60.0
Percent of expenditures for teachers' salaries**	68.2	Up from 67.5%	64.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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